Jim McLees
Elijah Pereira

**Audience:**
Mr. Hensley’s 5th grade class
Atlantic Highlands Elementary School
Atlantic Highlands, New Jersey

**Name of Story:** Nobody knew what to do: A story about bullying
By B. McCain

**Tolerance Themes:** Helping others
Understanding

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**First Step**

Good afternoon boys and girls my name is Jim McLees and this is Elijah Pereira and we are both students at Monmouth University. We are both currently taking a class called Storytelling. However, in order for us to be good story tellers we need you guys to be good story listeners. Does everybody know how to be a good story listener? (Interact with kids) Being a good story listener involves listening, eye contact, and asking questions when you don’t understand something. We are going to tell a story not read a story today, does everyone know the difference between telling and reading? (interact with kids)

**Second Step**

Two tolerance themes we will be talking about today are helping others and understanding. Do you boys and girls know the definition of tolerance? Tolerance means accepting people for who they are regardless of race, gender, or any other differences that make them different than you. It also treating people the way you would like to be treated.

**Third Step**

**Story Set Up:**

This is a story about a boy named Ray and the difficulties he faces when he is bullied at school. Two kids in his class are also in a difficult position when they do not know how to help Ray. Ray is so hurt by the bullies that he does not go back to school. One of the boy’s in Ray’s class, Jim, hears about the bullies plot to continue to hurt Ray when he returns to school. That is when Jim tells his teacher and they both come up with a solution to help Ray.

**Fourth Step**

Tell the story to the point that a question can be asked to the audience that will make them think about what it might feel like to be in the situation of the character in the
story. After the question is posed, instruct audience members to tell their neighbor about their experience or how they might feel in a particular situation.

**Mid-story question used for this telling:** Have you or any of your friends been bullied or witnessed someone being bullied?

Return to the story.

**Fifth Step**

After telling discussion questions:

What do you think about the way Jim handled the situation?

What would you do if you saw someone being bullied?

What would you have done if you were Ray?

Do you think it is ok for people to pick on others because they are new are different?

What could we all do the next time we get a new kid in school?

**Sixth Step**

The 5th graders will be given a sheet of paper and asked to write a letter to the Principal as if they were in Ray's class explaining to the Principal what the bullies are doing to Ray. In the letter the students will be instructed to write about solutions that will help Ray. This letter is to be two paragraphs long and once concluded the students will share the letters with the rest of the class.

**Seventh Step**

Wrap up/Closure

- What did you learn today?
- What is tolerance?
- Will you share this story with anyone else and why?
- What did you like about the story?
- If you had the opportunity would you like to do this story session again?

**Final Statement:**

We had a great time today. Thank you for letting us share our story with you. We hope that you will share today's experience with your friends and family. We also help you will tell this story to other people.