Lesson Plan Sheet

Specific Goal of Lesson: To Teach acceptance of people different than ourselves.
Name of Story: *Sister Anne’s Hands*
Country of Origin: United States
Tolerance Themes: Being a good friend, accepting people with differences, combating prejudice

First Step

Introduce yourself and the difference between reading and telling, discussion questions and/or statements.

My name is Tara and this is Christine we are college students. We go to school, have teachers, homework and tests just like you. We are here today to tell you a story about a girl in the same grade as you and how she learned to accept and become friends with her new and different teacher. We are not going to read the story to you. The difference between telling and reading a story is that when you read the story, it is in the words of the author, the person who wrote the story. We are going to tell you the story. Telling the story means that it is in my own words and may not exactly be what is written in the book. While we are telling the story, please be quiet and listen. If you have a question try to wait until the end of the story. Before we begin there are a few other things we have to tell you. First of all, we would like to introduce our Leo, Sonni, s/he will be helping us throughout the time we are here. Second, we are going to come around after Sonni is done and make nametags for each of you. That way we get to know you a little bit while you get to know us.

3 minutes

Second Step

Tolerance definition / questions / statements:
What do you think tolerance is?
Tolerance is accepting people for the things that make them different from you. What makes you different? What makes you the same? Would you like it if people did not like you because of the things that make you different? How would that make you feel?

1 – 3 minutes depending upon students’ reactions.

Third Step

Story Set up Statements:
Mary Beth Lorbiecki calls the story we are going to tell *Sister Anne’s Hands*. It is about a girl named Anna who gets a new teacher in the second grade. There is something different about this teacher, which you will learn about while we tell the story. This is a true story that means that it really did happen. Christine and I are going to both tell the story we are both going to be doing different parts of the story.
10-15 minutes

Fourth Step
Mid-story Questions and breakdown of roles each will play if incorporating a Leo or second storyteller:
Have you ever felt different than the people in your classroom? Why did you feel different? How did that make you feel?
Sonni is going to tell us his/her experience. When Sonni is done, we want you to tell your neighbor about your experience.
Have Sonni walk around and make sure that the children are talking about their experiences.
How would you feel if you were the teacher and you got that poem?

2 minutes

Fifth Step
After telling discussion questions to be asked by LEO:

1) What did the story teach you?
2) What happened in the story?
3) What would you do if you met somebody who was different than you?
4) What did Anna learn?
5) The children were having fun before lunch. Why would they write that poem, if they were having so much fun?
6) How would you feel if somebody wrote a poem like that about you?
7) How would you want to be treated if you were the person who was different?
8) How would you treat somebody who was different?
9) Why is it wrong to write words that hurt other people?
10) What makes you different?
11) What will you do to be nicer to people that you consider different?

Sixth Step
Description of Activity:
We are going to trace our hands on the paper and color them the way that Anna did in her card for Sister Anne. We are going to make them very different than our hands. You can color the hands with whatever colors and designs that you would like. There can be circles, dots, and lines, anything that you want to make your hands look like. Just use more than one color. After we draw, if time allows, each child can show their artwork and tell the class why their hands are different and why they drew them that way.

20 minutes

Seventh Step: Wrap Up
Closure:
What did you learn today?
What were the characters names?
Where are you going to hang your artwork?
Will you tell this story to anybody else?
Who will you tell? Why?

Final Statement
Well, we had fun today. We hope we taught you a little about being a good friend and accepting people for their differences while having some fun. We hope you go home and tell this story to your friends and family. Have a happy winter break.