TOLERANCE SESSION PLAN

**Audience:** Mrs. De Leo’s 1st grade
Hurffville School
Sewell, New Jersey

**Name of Story:** The Paper Bag Princess
By Robert Munsch

**Tolerance Theme(s):** The portrayal of women in non-traditional images/roles
Confidence
Empathy

**First Step**

*Introduce yourself, explain the difference between reading and telling, & set up expectations (behavioral rules) for the session:*

**Second Step**

Tolerance definition/questions/statements

**Third Step**

**Story Set Up:**

This is a story about Princess Elizabeth who suddenly found herself in a situation where she had to use her wit as she stood up for herself and found her inner strength.

**Forth Step**

Tell the story to the point that a question can be asked of the audience that will make them think about what it might feel like to be in the situation of the character in the story. After the question is posed, instruct audience members to tell their neighbor about their experience or how they might feel in a particular situation.

**Mid-story question(s) used for this telling:**
Clearly the dragon was not being very nice when he slammed the door and would not listen to what the princess had to say. Do you remember a time when someone treated you like this?

Let’s take a few moments as you tell your neighbor about your experience and how it made you feel. (after a few minutes instruct kids to switch telling/listening roles)
Fifth Step

After telling discussion questions:

What do you think about the way The Paper Bag Princess handled herself?

How is this princess different than other princess you have heard of?

What are some of the jobs that women have in your lives?

What can you do to help when you see someone being a bully like the dragon?

If The Paper Bag Princess went to college, what would she study to be?

Sixth Step

Description of activity:

The 1st graders were given paper plate flat puppets (craft stick glued to the back of a small paper plate). Using the supplies in their desks, they each drew one of the three characters in the story. Helpers and the Mrs. De Leo agreed to draw Prince Ronald as most kids don’t want to make him. While they were working, story helpers walked around the room offering positive reinforcement for the work that was being done. As a large group, the class retold the story of The Paper Bag Princess with their puppets.

At the close of the puppet telling, a list of “jobs” that the princess could pursue was made.

Seventh Step

Wrap Up/Closure:

- What did you learn today?
- What are some words for tolerance?
- Who will you share this story with? Why?
- What did you like about this storytelling session?
- Would you like to do this again?

Final statement:

We/I had a great time today. Thank you for letting us/me share storytelling with you. We/I hope that you will share today’s experience with your friends and family. We/I hope you will tell this story to other people.