

CLEAR Comparison Feedback Form

for Comparative Evaluation of Web-based
Course/Learning Management Systems

Date: _____
Dept: _____
Name(optional): _____

This survey is to be completed by Monmouth University community members who have participated in the CMS/LMS Evaluation and Recommendation (CLEAR) Process at various levels and, in particular, those who have attended the May 6th CLEAR Open Forum for Comparative Evaluation of CMS/LMS products.

01 - CLEAR Participation

Please indicate your level of participation in the (CLEAR) Process

01-01: Which vendor and faculty demonstrations were you able to attend?

Blackboard (3/18/05) Educator (3/18/05) Desire2Learn (3/25/05) WebCT (3/25/05) None/NA

01-02: Which Drop-In Sessions were you able to attend?

Blackboard (3/23/05) Educator (3/23/05) Desire2Learn (3/30/05) WebCT (3/30/05) None/NA

01-03: Which products have you tried? (via trial site access or teaching)

Blackboard Educator Desire2Learn WebCT None/NA

01-04: Are you a member of the CLEAR Team?

Yes No

01-05: If a CLEAR Team member, which SubTeam were you on?

Blackboard Educator Desire2Learn WebCT None/NA

02 - Tool Comparison

For each tool or feature listed below, please indicate your top 2 preferences by product by placing a 1 (preferred) and a 1/2 (secondary) in the appropriate product box. Also rate the importance of this tool/feature (on a scale of 1-3) with respect to ultimate adoption.

Product codes: Blackboard (BB) Educator (ED) Desire2Learn (D2L) WebCT (WCT)

Product preference scale: **1 = top/first choice** **1/2 = second choice**

Criteria importance scale: **1 = not important** **2 = important** **3 = extremely important**

Key Tools / Features	Products				Reason/Comments	Importance (1 - 3)
	BB	ED	D2L	WCT		
Content Management						
Content Creation (Equation Editor, External Links, HTML editor, WYSWYG)						

Key Tools / Features	Products				Reason/Comments	Importance (1 - 3)
	BB	ED	D2L	WCT		
Announcements						
Calendar						
Threaded Discussion						
Email						
Synchronous Chat (& Whiteboard)						
Grade Management/ Gradebook						
Assessment (Test / Survey)						
Assignment Management/ Dropbox						
Managing Student Submissions/ Workload						
Tracking Student Use and Progress						
Other Tools/ Observations						
CMS Features and Considerations						
Clarity of Navigation						
Ease of Posting Course Content						

Key Tools / Features	Products				Reason/Comments	Importance (1 - 3)
	BB	ED	D2L	WCT		
Ability to Organize Course Content						
Ability to Export/Import Data (Grades, Reports, Rosters, Etc.)						
Ability to Customize Course "Look"						
Ability to Include Mathematical Formulas & Symbols						
Ability to Interface with Other Software (e.g. Maple, Respondus, Examview)						
Ability to Interface with and Availability of Course Materials from Publishers						
Compliance with Learning Object Standards (SCORM, QTI, IMS)						
LMS Features for Future Consideration						
Ability to Support a 'Portal' Entry (different access/views for faculty, students, administrators)						
Shared Content Management (Learning Object Repository)						
Electronic Portfolio						
Access to LMS features through handheld devices (PDAs, cell phones, pagers)						
Other						

03 – Special Considerations

Was there any particular/unique tool or feature that you believe should receive special consideration in evaluation of these products:

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04 – Overall Impressions

04-01: Please rank the systems 1-4 based on your overall impressions, 1 being the most favorable for Monmouth, 4 being the least favorable choice.

Blackboard (BB)	Educator (ED)	Desire2Learn (D2L)	WebCT (WCT)

04-02: If your first choice was not the product chosen by MU indicate if you would be comfortable if this other product was chosen?

Blackboard (BB)	Educator (ED)	Desire2Learn (D2L)	WebCT (WCT)
Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>

04-03: – What factors have contributed your overall impression?

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05 - Background

This survey is structured as anonymous. To help us in analyzing and correlating this with other CMS/LMS survey data, we would appreciate your sharing some background data with us.

05-01: Please identify your department from the list below.

Please choose only one of the following:

- Accounting and Business Law
- Art and Design
- Biology
- Chemistry, Medical Technology and Physics
- Communication
- Computer Science
- Criminal Justice
- Curriculum and Instruction
- Economics and Finance
- Educational Leadership and Special Education
- English
- Foreign Language Studies
- History and Anthropology
- Library
- Management and Marketing
- Mathematics
- Music and Theater Arts
- Nursing
- Political Science
- Psychology
- Social Work
- Software Engineering
- Other

05-02: Please indicate your position:

Please choose only one of the following:

- Part-Time/Adjunct
- Faculty (P-T) / Admin
- Full Time Instructor
- Visiting Assistant Professor
- Specialist Professor
- Assistant Professor
- Associate Professor
- Professor
- Student – Undergraduate
- Student - Graduate
- Other

05-03: Please indicate how long you have been at Monmouth University:

Please choose only one of the following:

- 1 - 3 years
- 4 - 7 years
- 8 - 10 years
- 11 - 15 years
- 16 - 20 years
- More than 20 years

**05-04: I have been using a CMS for my courses for the following number of semesters:
Please choose only one of the following:**

- 0
- 1
- 2
- 3 - 5
- 6 - 9
- 10 - 12
- More than 12

**05-05: On average each semester, I use the CMS in _____ % of my courses.
Please choose only one of the following:**

- 0%
- 25%
- 33%
- 50%
- 66%
- 75%
- 100%
- Other _____

**05-06: I have experience using the following CMSs:
Please choose all that apply:**

- Educator (Monmouth University's current CMS)
- WebCT
- Blackboard
- Desire2Learn
- Other: _____
- None

**05-07: I have used a CMS in the following types of courses:
Please choose all that apply:**

- Undergraduate courses - lower level (100-200)
- Undergraduate courses - upper level (300-400)
- Graduate Courses
- n/a

**05-08: I have used a CMS in the following course formats:
Please choose all that apply:**

- Web-supplemented (course syllabus and limited content happen online, regular class meeting schedule)
- Web-enhanced (course syllabus, content and activities/discussions happen online, regular class meeting schedule)
- Web-hybrid/Blended (meeting 3-6 times face-to-face, most class activities online)
- Fully Online (no more than 1-2 face-to-face meetings, all course interactions happen online)
- n/a